



BASILDON | BRAINTREE | BURY ST EDMUND | CAMBRIDGE | CHELMSFORD | COLCHESTER GRAYS | HAVERHILL | HUTTON | IPSWICH | KINGS LYNN



PETERBOROUGH CENTRAL | PETERBOROUGH PORTUGESE | SOUTHEND



SEC AREA 8 PATHFINDERS



FRIENDS E CAMP PACK



During this camp you will complete the following honours and some requirements too:



Nature Study

The purpose of this section is to introduce the Friend to the thrill of discovering God's Book of Nature and to develop a sense of accomplishment by completing Nature Honours.

- 1. Know different methods of purifying water and demonstrate your ability to build a camp shelter. Consider the significance of Jesus as the Water of Life and as our refuge place.**

DOG HONOUR

1. Give the scientific name of the dog family.

2. Name five distinctive characteristics of the dog family.

1. _____

2. _____

3. _____

4. _____

5. _____

3. Identify from pictures or personal observation five wild members of the dog family.

1. _____

2. _____

3. _____

4. _____

5. _____

4. Identify from pictures or personal observation 25 different breeds of dogs. – see attached worksheet

5. Name five contributions the dog family has made to man.

1. _____

2. _____

3. _____

4. _____

5. _____

6. Give the name of the smallest and largest breed of dog.

Smallest _____

Largest _____

7. Write or describe orally the value to man of the following dogs:

Seeing-eye _____

Saint Bernard _____

Shepherd _____

Collie _____

Eskimo _____

8. Write or tell what special contribution dogs have made to man in wartime.

9. Identify from pictures or personal observation five dogs that are classed as "toy" dogs.

1)

2)

3)

4)

5)

10. What is the only dog that has a wholly blue or black tongue?

11. Which is the fastest-running dog

Health and Fitness



1.

a. Discuss the temperance principles in the life of Daniel, or participate in a presentation or role play on Daniel.

b. Memorize and explain Daniel 1:8, and either sign the appropriate pledge card or design your own pledge card, showing why you choose a life style in harmony with the true principles of temperance.

Daniel 1:8 (New King James Version)

“But Daniel purposed in his heart that he would not defile himself with the portion of the king’s delicacies, nor with the wine which he drank; therefore, he requested of the chief of the eunuchs that he might not defile himself”.



Explain the text below:

Create a chart based on the "Eatwell Plate" above:

The main events leading to founding the SDA church.

Requirement 4

The missing words in the next 15 statements will serve as keys to the crossword puzzle for the Advanced Requirement 1.

1. The Great was led by William in the United States where it was most widely received.
2. God sent His angel to move upon the of William Miller.
3. _____ had a _____ about a time prophesy during which _____ weeks were allotted to the Jewish Nation.
4. The starting point for this prophesy was the decree by King in the year 457 B.C.
5. means "The Anointed One" who was to bring the _____ or "good news," which His followers were then to take to the whole world.
6. The time prophesy ended in the of 1844 so when that time passed and nothing happened, believers suffered a great
7. At the beginning of the....., revealed to youthful Ellen was a bright light, identified by the angel as theCry.
8. and a friend were crossing a cornfield to visit fellow Adventists; it seemed as if a hand touched his shoulder.
9. A lady by the name of Rachel _____ first brought truth about the _____ to a group of believers in _____ New Hampshire.
10. "The prophetic gift acted as a correction of error and a _____ of truth.
11. Most of the key SDA doctrines were carefully studied and confirmed during _____ Sabbath Conferences held in 1848.
12. Publishing began with a small paper called the _____ Truth and was seen in vision as "streams of _____ that went clear round the world."
13. Preaching of the gospel went through a transition based on the understanding of two texts: "The _____ of mercy was _____" and "I have set before thee an _____ door, and no man can shut it."
14. The church began to organize based on a statement by an angel in vision who said "everything in heaven was in perfect _____."
15. Many consider the vision regarding the Great Controversy, which Mrs. White received while at Lobett's _____ Ohio, to be the most important revelation of her ministry has remembered)



PRAYER

1. As a group or with a friend discuss:

- a. What do you think prayer is?

- b. Why do you believe prayer is important?

- c. Do you think a person can be a Christian and not pray?

2. Individually or as a group, examine the two versions of the Lord's Prayer (Matthew 6:9-13 and Luke 11:2-4) found in the gospels.

a. What are the differences?

Matthew 6:9-13	Luke 11: 2 - 4

b. When might one of the versions be more appropriate than the other in your spiritual life?

c. Why do you think the Lord's Prayer is important to Christianity? To you?

2. Locate six (6) prayers in the Bible (at least two of Jesus' and two in the Old Testament),

SIX Prayers located in the Bible

then:

- a. Read / listen to each prayer
- b. Discover who prayed, what they prayed for, and why they prayed.
- c. Discover the result of each prayer

Who prayed	What they prayed for	Why they prayed	The result

4. Learn the A C T S for prayer and list an example of a prayer of each type in the Bible

A – Adoration (Praise)

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C – Confession

T – Thanksgiving

S – Supplication

5. As a group or with a friend, read / listen to and discuss the chapter on Prayer in the book, Steps to Christ (insert summary of discussion below)

6. As a group or with a friend, discuss how you have seen God answer personal prayer, whether your prayers or those of a friend or family member (insert summary of discussion below)

7. Develop a personal prayer life by praying daily for a month for: a. A mission / missionary b. Person(s) who are ill c. A church or school leader d. An issue(s) affecting the neighbours of your community. Share your experience with your group and/or instructor. (use a separate sheet to

document this including pictures if possible)

8. Pray with someone that has a physical, emotional, or spiritual need.

Discuss four everyday situations where you have practiced the GOLDEN RULE.



The Golden Rule is:

So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets. Matt.7:12 (NIV)



Situation 1:

Situation 2:

Situation 3:

Situation 4:

Discuss and demonstrate good table manners with your parents / carer or group leader.

A large, empty rectangular box with a thin black border, occupying most of the page below the instruction. It is intended for a student to draw or write about their experience with good table manners.



Music

(Instructor Required)

- 1. Play or sing a scale and know its composition.

Describe the option chosen

- 2. Write a scale in both treble and bass clef.

- 3. Know the following

- a. half-tone
- b. a whole tone
- c. a third
- d. a fifth
- e. an octave.

- 4. Distinguish a march from a waltz and give the time of each.

March _____ Waltz _____

- 5. Define the following: Draw the symbols of each.

A quarter note

A half note

A whole note

-
6. Name five great composers and one composition of each, including an oratorio, a piano composition, and a song.

Composer	Composition
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

7. Play with or without music or sing from memory 15 hymns (one verse or stanza each) and/or other sacred songs or choruses and list the composer of each.

Hymn/Chorus	Composer
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____
10. _____	_____
11. _____	_____
12. _____	_____
13. _____	_____
14. _____	_____
15. _____	_____

8. Play or sing from memory one piece of good music other than those used in #7.

Music: _____

9. Do one of the following:

a. For instrumentalists, be able to sight-read and play a moderately difficult piece of music. Explain all signs and terms in it.

Music:

b. For singers, show with baton or arm how to lead a group in singing compositions written in $3/4$ and $4/4$ time.

Music:

10. Define orchestra

Name at least five instruments in an orchestra.

1.

2.

3.

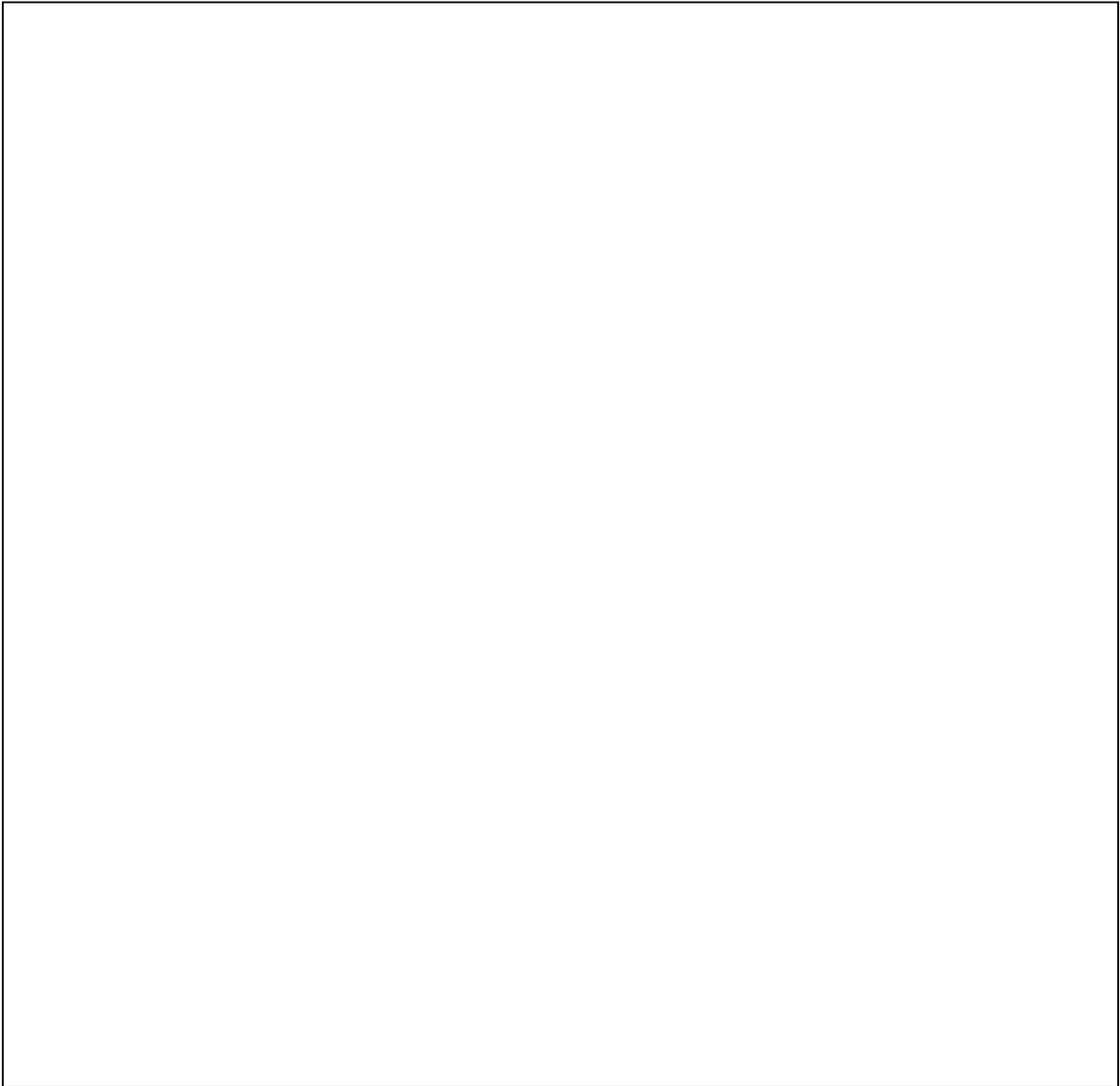
4.

5.

11. Do a biographical sketch on a famous hymn writer and orally present it to a group.

Hymn writer:

Date presented:



Date completed _____ Instructor's Signature _____

Social Media



1. What is Social media?

2. Define the following types of social media. Give a current example of each one as applicable.

a. Internet forum

b. Text messaging

c. Social network service

d. Social blogs

e. Podcast

f. Social

g. Bookmarking

3. What are some distinct advantages of using social media? In your evaluation, include the advantages of social media within the context of:

Advantages Evaluation:

a. Personal relationships

b. International family and/or friends

c. Prayer requests

d. Journaling important events

e. Evangelism / witnessing / spiritual development

4. What are the disadvantages, dangers and pitfalls of using social media? Include in your discussion how each of the following or their equivalent creates challenges for a Christian person using social media.

Disadvantages:

a. Bullying

b. Data collection by unknown third parties

[Empty rectangular box]

c. Targeted marketing / advertising

[Empty rectangular box]

d. Gaming

[Empty rectangular box]

e. Addiction

[Empty rectangular box]

f. Publicity of information once posted online

[Empty rectangular box]

g. Posting information that may affect future employment

5. Discuss with a group the importance of maintaining your integrity when posting information about yourself as well as responding to posted information about others. Include the following topics as a part of your discussion:

- Ethics

- Personal safety

- Parental

- Accountability

6. Discuss with a group how social media can be used to engage the following different types of learners:

- Visual

- Auditory

- Read/Write

- Kinesthetic

7. Discuss what each of the following passages say about communications (social media). How can we use that guidance in our communications when visiting social networking sites?

- a. Matthew 24:14

- d. Matthew 28:19

e. Ephesians 4:29

f. Proverbs 15:28

8. Read Philippians 2 concerning the character of Jesus Christ.

a. Review your social media profile to see if it reflects those characteristics that you would want others to view.

How does it reflect	What do you need to change

b. Create steps to enhance your profile and related content that can reflect the character of Christ.

Steps I will take to enhance my profile.

9. Create a presentation, speech or game that shows what you have learned about social media while earning this honour. Share this presentation with a group.

<p>What are the key points you have learnt?</p> <p>Which option did you choose and which group did you share with?</p>
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10. If your church or Pathfinder club uses social media for advertising the church and its ministries, assist with an update and learn the process of updating that social media page. If your church or Pathfinder club does not use social media, discuss with the leadership why they don't.

Summary of who you spoke to and what you learnt:

For clubs that don't have social media , summary of your discussion with leadership