

MSFORD I COLCHESTER GRAYS I HAVERHILL I HUTTON I IPSWICH I KINGS LYNN PETERBOROUGH CENTRAL I PETERBOROUGH PORTUGESE I SOUTHEND







GUIDE E CAMP PACK



During this camp you will complete the following honours and some requirements as well:





## Travel

people use to get around the planet.
Narrow down the previous list to a "Top Five" most common modes of transportation. List the pros and cons of each of the
"Top Five."
1
3
4
5
$\Box$ 2. List some of the pros and cons of the following types of lodging:
Hotel/motel
Pros
Cons
Youth hostel
Pros
Cons

Friends/family Pros	<del>-</del>
Cons	
RV/trailer/camping Pros	
Cons	
Resorts Pros	
Cons	
□ 3. What types of documentation may be necessary for trav Explain the purpose of each type of document.	vel?
□ 4. Watch a travelogue program that shows travel scenery geography of a unique location.	and
□ 5. Discuss in a group setting what kind of attitude traveler should have when traveling abroad.	rs

☐ 6. Create a simple 7-day trip plan for a "family vacation." As part of your plan, create a 7-day trip planner and include:
Details on one historic place to visit
Details on two natural sites to visit
Details on one recreational site to visit
Note: the first and last days may be travel days
□ 7. List a few different ways people got around in Bible times.
□ 8. Calculate approximately how long it would take to walk between Jerusalem and Damascus.
□ 9. Sketch a map of a trip mentioned in the Bible:
Show name of person(s) and path taken including notable stops made.
Show different types of lines for each different mode of transport
taken.
Show a "legend/key" for identifying markings and transport
types.

Note: You may have to logically guess some aspects of the
nformation
f not mentioned directly in scripture.
<del></del>

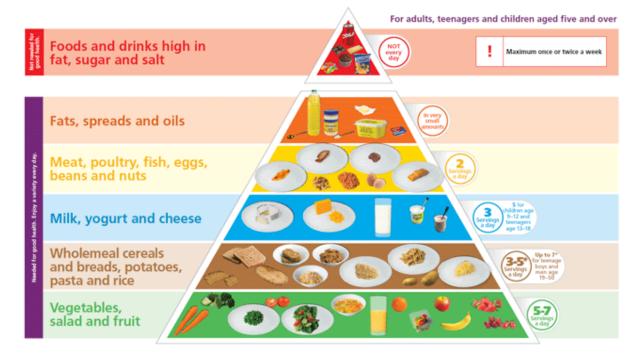
Date completed Ins	structor's Signature
□ 1. Describe the food pyra	amid guide.
Food Pyramid 1	
2	
3 4	
Why is it important to eat	
□ 2. Explain the difference	between the following:
Lacto-ovo vegetarian	
Ovo vegetarian	
Vegan vegetarian	
	containing a balanced lacto-ovo ne food pyramid guide. (Complete chart)
☐ 4. What is another name	efor
Vitamin B1	
Vitamin B2	
	ificant food sources of the following
nutrients:	

	Source 1	Source2	Source 3	
Vitamin C				
Vitamin A				
Vitamin B1				
Vitamin B2				
Iron				
Calcium				
□ 6. Why is	it importa	nt to drink	plenty of water	every day? —
How much	water show	uld you drin	ık every day?	
□ 7. Name	three comn	non disease	s that can be co	ntrolled by diet.
				_
2				
flour?			en whole-whea	t flour and white
White flour				<del></del>
Which one	has the hig	her nutritiv	ve value?	
□ 9. What o	loes RDA st	tand for?		
What does	it mean?			
□ 10. Why vitamins a	-		ake excessive a	— mounts of some

### **Nutrition Chart**

Plan a two-day menu containing a balanced lacto-ovo vegetarian diet from the food pyramid.

Breakfast	Lunch	Dinner







### Ecology

☐ 1. Construct a diagram of a fresh-water pond ecosystem with pasted-on animal cut outs.	1
□ 2. Pick one mammal, bird, reptile, and amphibian from your home environment, and for each construct a diagram of its ecological pyramid.  Mammal Bird  Reptile Amphibian	
□ 3. Know the meaning of the following terms: Ecology	
Community	
Food chain	
Commensalism	
Ecological succession	
Plankton	
Conservation	
Climax community	

Eutrophication
Biome
□ 4. Make detailed field observations and a careful library book study of the habitat of some small animal in your own environment. Write a report of about 700 words, one-half from your field observations and one-half from your book study.  □ 5. Define an ecosystem and state what the basic biological and physical factors are that keep it a balanced system.
EcosystemBiological factors
Physical factors
□ 6. Investigate the disposal of trash in your community. How much is disposed per family per day?
per week?
per year?
How better can it be taken care of?
□ 7. Check the daily paper for one month for the nearest large city for the air pollution level or air quality and plot on graph paper the results for the month. Find out what caused the peaks on your graph.

☐ 8. List ten ways in which you might actively worl	k to improve
the environment in which you live. Put four of thes	<u> </u>
1	ro muo protection
2	_
3	_
4	_
5	_
6	_
7	_
8	_
9.	_
10	
to ecology, and be able to explain their relevance a to our day.  Spirit of Prophecy	
Bible Text	
Explanation	<del></del>
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Date completed Instructor's Signature_	

# Spiritual Discovery

1. Discuss how the Christian can possess the gifts of the Spirit as described by Paul in his letter to the Galatians.		

## Nature Study

1.Read the story of Jesus childhood in the Desire of Ages chapter and relate it to the place of Nature Study in His education and			
ministry by going orally before an audience on original nature lessons (parable) drawn from your study and observations.			

# 4

# Sanctuary Honour

<ul><li>1. Name the three main parts of the sanctuary and the courtyard.</li></ul>	ıe
1 2	
3	
Tell what was in each part.  1	
2	
3	
Tell what each piece of furniture represents.  1	
2	
3	
4	

5	
6	
$\ \square$ 2. Draw a scale model of the sanctuary, the courty position of all the furnishings. (Remember to add N,	
$\hfill 3$ . How many coverings were over the sanctuary?	
List the type of coverings in the order from inside to	outside.
Tell what each covering represented.  1	

2	-
<ul> <li>4. The following colors were used in the sanctuar priests clothing. Tell what each color represented.</li> <li>Red</li></ul>	y and in the
Blue	_
Purple	
White	
Black	_
Gold	_
Silver	_
Brass	_
□ 5. Discuss and memorize 1 John 1:9, Daniel 8:14, 25:8.	and Exodus
□ 6. The priests were from which of the 12 tribes?	
Why?	_
□ 7. Describe the robe of the common priest.	

The high priest.	-
	<del>-</del> -
□ 8. Read and discuss The Great Controversy page Hebrews 4:14-16.	488 and
□ 9. What kinds of animals were brought daily to t	he courtyard? -
□ 10. Write a paragraph or tell how you see Christ the sanctuary and its services.	represented in
	- -
	- - -
	- - -
Date completed Instructor's Signature	-

## Spiritual discovery

1. Study and discuss how the Old Testament Sanctuary Service points to the cross and the personal ministry of Jesus.				

# **Community Outreach**

1.	Participate in a discussion on witnessing to other teenagers and put some of the guidelines into practice in a real situation.

### Friendship development

- 1. In-group discussion and by personal inquiry, examine your attitudes to two of the following topics.
- 1. Choosing Your Career
- 2. Moral Behaviour
- 3. Sex and Dating
- 4. Choosing Your Life Partner

Topic 1	

Topic 2		

### Organization and Leadership Development

1. Following discussion, prepare a flow chart on denominational organization, with special details for your Division.



### Camp Safety

1. Why is it important to find out what the local laws are before starting a cam fire? Where should you get that information?
<ul><li>Identify 3 reasons why a camp fire should never be left unattended.</li></ul>
•
•
2. List 10 rules for fire safety to consider when camping.
1)
2)
3)
4)
5)
6)

7)
8)
9)
10)
4. Identify the temperature the following foods should be kept at, and explain why this is important when camping:
a. Hot foods
b. Cold foods
5. List 5 things you can do to prevent animals from coming into your campsite.
•
•
•
•
6. What safety precautions should you consider when building a latrine?

7.	Make a list of items that should be in Pathfinder Club's camping first aid ki missing items as applicable.	a "First Aid Kit" and inspect your t and make recommendations of any
8.	List 5 things to consider when practic there is no running water (ie showers	cing good hygiene at a campsite where , flush toilets, sinks, or faucets).
9.	Demonstrate 3 ways you can purify w	ater when camping.
Туре		Method

10.	Identify 2 ty	pes of fuel	used for	camp co	oking a	and e	explain v	vhat
	precautions	should be	used whe	en using	each ty	pe o	f fuel.	

I	Precaution
uss 5 guidelines for safel	ly handling the following camping items:
a. knives	
b. axes	

d. hatchets		
e. machetes		

11. Assist your club or conference leadership in a campsite safety inspection using the current Adventist Risk Management Pathfinder Camp Safety Inspection Form or its equivalent. (available for download from adventistrisk.com) – see attached